

**Agenda for November 8, 2006**  
**Bilingual Authorization Design Team**

<b>November 8, 2006 Agenda</b>		
<i><b>Times</b></i>	<i><b>Activity</b></i>	<i><b>Persons Presenting</b></i>
8:30 – 9:00 AM	Coffee and sign-in	
9:00 – 10:15	Discussion regarding the LOTE – BCLAD Examination Consolidation proposal  Charge to the Bilingual Certification Design Team	<b>Dr. Larry Birch</b> , Director, Professional Services Division <b>Teri Clark</b> , Administrator in charge of Accreditation and program review <b>Dr. Phyllis Jacobson</b> , Administrator in charge of examinations
10:15 – 10:30	Break	---
10:30 – 11:00	Update on focus group meetings	<b>Susan Porter'</b> <b>Marilynn Fairgood</b> <b>Dr. Jo Birdsell</b>
11:00 – 12:00	Tasks to be completed and timelines; adopt design team group norms	<b>Susan Porter</b> <b>Marilynn Fairgood</b>
12:00 – 1:00 PM	LUNCH (on your own)	
1:15 – 2:30	Background information on credentials, authorizations, and other CTC terminology	<b>Marilynn Fairgood</b> <b>Dr. Jo Birdsell</b>
2:30 – 3:30	Methodology for teaching in two languages (BCLAD Test 4): Overview of documents and procedures for crosswalk and alignment study	<b>Dr. Jo Birdsell</b> <b>Marilynn Fairgood</b> <b>Susan Porter</b>
3:30 – 4:30	Overview: Analysis of BCLAD program guidelines, BCLAD Exam KSAs, and 2042 Standards for Teacher Preparation.	<b>Marilynn Fairgood</b> <b>Dr. Jo Birdsell</b> <b>Susan Porter</b>

**Agenda for November 9, 2006**  
**Bilingual Authorization Design Team**

November 9, 2006 Agenda		
<i>Times</i>	<i>Activity</i>	<i>Persons Presenting</i>
8:00 – 8:30 AM	Coffee and sign-in	
8:30 – 10:30 AM	Analysis of BCLAD program guidelines, BCLAD Exam KSAs, and 2042 Standards for Teacher Preparation in break-out groups	<b>Design team members</b>
10:30 – 10:45	Break	---
10:45 – 12:00	Large group review of break-out group findings	<b>Design team members</b>
12:00 – 1:00	LUNCH (on your own)	
1:15 – 2:30	Wrap up; agenda for next meeting Assignments between meetings	<b>Dr. Jo Birdsell</b> <b>Marilynn Fairgood</b> <b>Susan Porter</b>